

Ysgol Bryn Pennant



Prospectus



2016 – 2017

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Welcome

Choosing the right school for your child is vitally important. Parents want a good education for their children but they also want them to be happy and to feel safe and



secure. At Ysgol Bryn Pennant we believe we can offer all of these things and we pride ourselves on the broad, balanced and full education we provide from Early Years through to the end of Key Stage Two. The high standards of teaching and learning are a credit to the hard work of both staff and pupils; we are equally proud of the atmosphere of friendliness and co-operation which is always evident.

Visitors to our school comment on the warm welcome they receive and the high standards of behaviour on display. Our school has succeeded in establishing a close family ethos in which all children feel cherished and have their individual talents valued by everyone.

We believe that your child's time in school should be rewarding and fulfilling; I look forward to meeting you soon and if you have any queries or concerns please contact me in school at any time.

Miss D. A. Wood, Headteacher

Our Mission Statement



School Aims

In line with our school motto, our aim is to create a school environment in which all children are able to flourish into happy and confident individuals; an environment in which they grow into responsible members of society, aware of the needs of others.

We aim to provide the highest quality education to ensure that each individual in our school reaches their potential.

We aim to establish a nurturing learning environment based on high levels of mutual respect between pupils, staff, parents, governors and our local community.

Our prime concern is for the welfare of our children at all times.

This version of our school aims was designed by our children and is displayed throughout the school.

Our school aims are to:

 are for each other

Be happ  together

 ove on together

 espect each other

 nderstand each other

and      together

Our School

Our school is situated on the Maes Pennant Estate in the village of Mostyn. Mostyn is located on the North East Coast of Wales with Prestatyn and Flint lying approximately seven miles to the West and East, respectively. The school lies just off the A548 coast road which runs alongside the Dee Estuary. The village is set on a hillside overlooking the estuary and enjoys breathtaking views across to the Wirral, Liverpool and beyond.



Ysgol Bryn Pennant is named after Thomas Pennant, who lived in Downing Hall. He was celebrated as a famous writer and historian.

His most famous work is a series of books entitled '*Tours of Wales*'.

Our primary school was built in 1950 to educate the rapidly expanding local community.

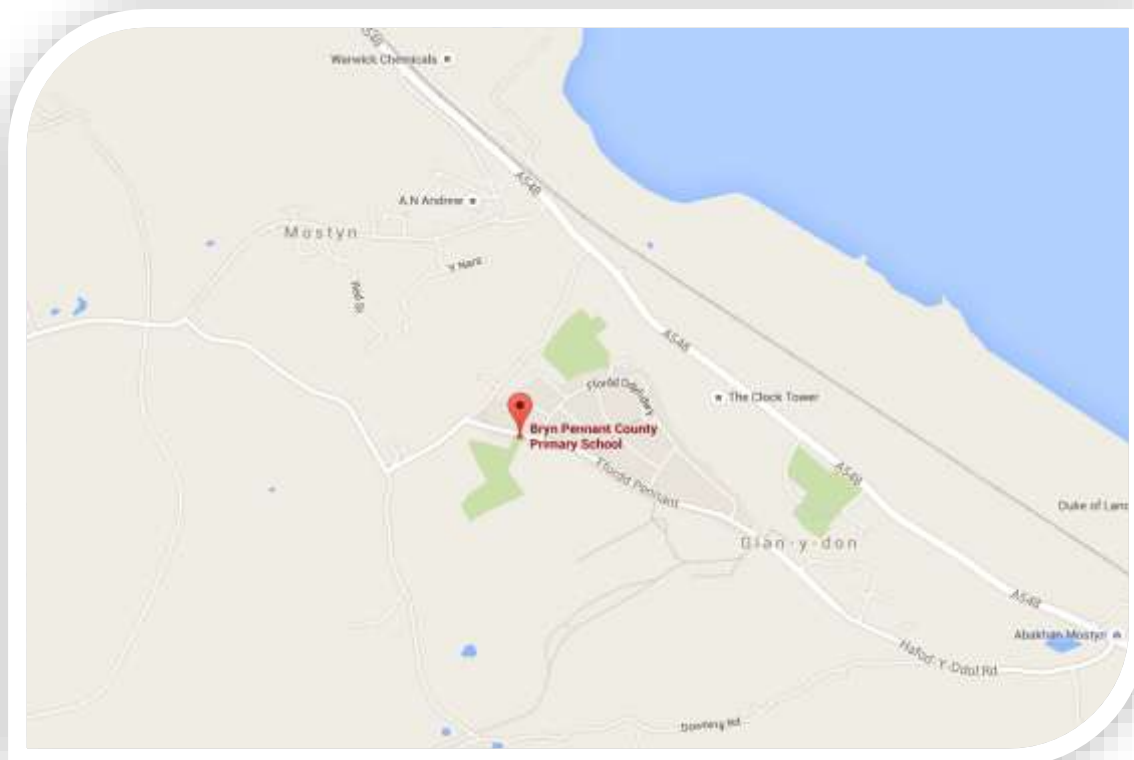
We are a small rural school and we pride ourselves on our family atmosphere. At present we have

143 pupils on roll.

Ysgol Bryn Pennant is an English medium school for pupils aged from 3 years to 11 years. Our pupils are organised into six classes of mixed ability, with two year-groups in each class. We have a class for our Nursery/Early-Entitlement pupils which children can apply to join in the term following their third birthday.

School Details

Name/Enw	Ysgol Bryn Pennant
Address/Cyfeiriad	Ffordd Pennant, Maes Pennant, Mostyn, Flintshire, CH8 9NU
URL:	www.ysgolbrynpennant.com
Telephone Number/Rhif Ffon	01745 560 274
Headteacher	Miss Dawn A. Wood
Chair of Governing Body	Mrs Lin Jones
Type of School	Community Primary
Local Authority	Flintshire County Council



School Governors

Clerk to the Governors

Mrs D. Newton

Chair (Community Governor)

Mrs L. Jones

Vice-Chair (Minor Authority)

Mrs V. Williams

Local Authority

Mr D. Roney

Mr P. Gibbons

Mrs K. Roney

Parent Governors

Mrs K. Howells

Mrs V. Hughes

Ms K. Davies

Ms L. Hollywood

Community Governors

Cllr. P. Heesom

Mr D. Seddon

Teaching Staff Governor

Mrs J. P. Davies

Non-teaching Staff Governor

Mrs A. Howells

Headteacher Governor

Miss D. A. Wood

Teaching Staff

Headteacher

Miss D. A. Wood

Nursery/Early-Entitlement Teacher

Miss M. McAdam

Reception/Year 1 Teacher

Miss S. Warburton

Years 1 & 2 Teacher/

Mrs J. P. Davies

Assistant Headteacher/

Foundation Phase Manager

Years 3 & 4 Teacher

Mrs L. Roberts

Years 4 & 5 Teacher

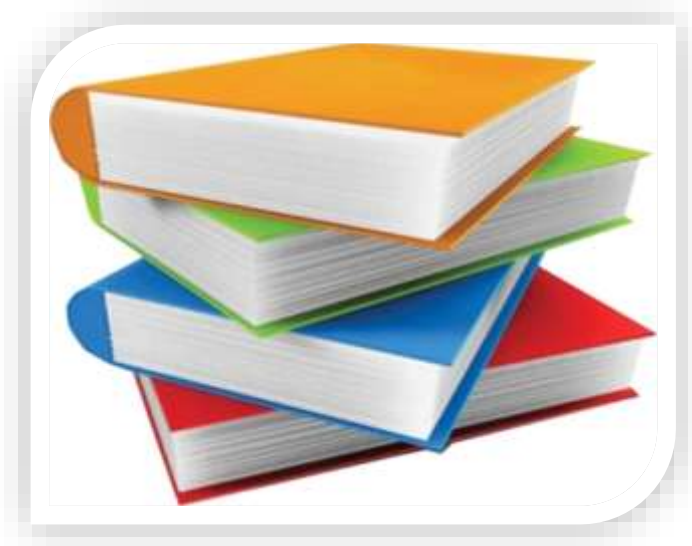
Mrs V. Francis-Owen

Years 5 & 6 Teacher

Mr A. J. Sutton

Teacher

Mrs M. Guy



Support Staff

Admin Assistant

Mrs D. Newton

Breakfast Club Supervisors

Auntie Paula

Auntie Julie

Auntie Colette

Caretaker

Mrs T. Davies

Relief Caretaker

Mrs M. Luke

Catering Staff

Auntie Mags

Auntie Sue

Auntie Paula

Teaching Assistants

Mrs D. Seddon

Mrs L. Hughes

Mrs B. Pierce

Mrs M. Williams

Miss L. Roberts

Mrs D. Sharp

Miss D. Edwards

Miss S. Pemberton

Cleaning Staff

Mrs H. Jones

Mrs J. Bellis

Lunchtime Supervisors

Auntie Anwen

Auntie De

Auntie Paula

Auntie Kelly

School Crossing Patrol

Auntie Anwen

The Curriculum

“Education changes lives, it provides opportunity, it enables individuals to shape their futures...” (Welsh Government, 2014)

Foundation Phase

(Early Entitlement → Nursery → Reception → Year One → Year Two)

At this stage the main building blocks of learning experiences are laid. The emphasis is on developing essential skills of communication, literacy and numeracy. By providing a broad and skills-rich curriculum using an integrated approach, we aim to develop the children’s interests whilst also recognising their level of maturity. These are important years where children learn how to observe, listen, respond and develop not only as individuals but also as caring members of our community.

The children develop their skills through the Foundation Phase Framework which consists of the following seven areas of learning:

- Personal and social development, well being and cultural diversity
- Language, literacy and communication skills
- Mathematical development
- Welsh language development
- Knowledge and understanding of the world
- Physical development
- Creative development

More information about Nursery Education (including Early Entitlement) may be found in a separate booklet entitled ‘Our Nursery,’ which is available upon request to the school office.

Key Stage Two

(Year Three → Year Four → Year Five → Year Six)

The National Curriculum in Key Stage Two has three core subjects: English, mathematics, and science. There are a further ten curriculum subjects. We have an integrated, topic approach to learning. Children will be encouraged to develop self-confidence, independence in learning and higher order skills in a range of situations.

Curriculum Subjects

- English
- Mathematics
- Science
- Welsh as a second language
- ICT
- History
- Geography
- PE
- Music
- Art and Design
- Design and Technology
- Personal and Social Education
- Religious Education



Welsh as a Second Language and Bilingualism

At Ysgol Bryn Pennant lessons are delivered through the medium of English, however from the very earliest days in school children begin learning Welsh as a Second Language.

Bilingualism is important to us in school and our aim is for children to develop the ability to communicate at various levels through the medium of Welsh. We aim to foster an appreciation of Welsh language, history and culture. Our schemes of work are planned with due regard to the requirements of the “*Cwricwlwm Cymreig*”.

All children are encouraged to use Welsh throughout the school day and across

Facilities

Ysgol Bryn Pennant is set in spacious grounds and we have a secure outdoor learning area which is used daily by our Foundation Phase children. Our Key Stage Two children have access to an all-weather pitch, and extensive playing fields.

The school has a large hall and stage and a separate hall for dining. Our classrooms are generously sized and are light and airy.

Our toilet facilities were refurbished in 2013.

They comprise of:

- 4 toilets for Early Years Children
- 5 toilets for the Foundation Phase
- 4 toilets for Key Stage Two Girls
- 2 toilets/1 urinal for Key Stage Two Boys
- 1 toilet has wheelchair access

Hand washing facilities are available with each block of toilets.

Safeguarding & School Security

The safety and wellbeing of the children in our school is always our highest priority.

The school building and pedestrian access to the school grounds are secured at the start of each school day before registration commences.

Visitors are required to ring the doorbell at the main entrance, sign in and wear a visitors badge before proceeding into the building. Visitors must also sign out when leaving.

Internal boundary fences are in place to ensure that children are safe throughout the school day when using the outdoor classroom or playground.

Children in the Foundation Phase are not permitted to leave the school unaccompanied and must be collected by a responsible adult at the end of the school day.

Parents are also welcome to collect their children from the Juniors however, these children are allowed to walk home at the end of the school day.

Children who travel on the school bus to Rhewl will be accompanied to the bus by a member of staff. We ask that these children are met by a parent when they get off the bus in Rhewl.

School Times		
Nursery/EE Class	8:55am – 11:30am	
Foundation Phase	8:55am – 11:50am	1:00pm – 3:00pm
Juniors	8:55am – 12.05pm	1:00pm – 3:20pm

We place a high emphasis on e-safety and aim to prepare children to be effective and safe digital citizens.

Staff follow Local Authority advice when they consider a child to be at risk in any way.

Our Safeguarding Policy and Health and Safety Policy may be viewed on request.

Attendance

Regular attendance at school is key to a child's educational success and well-being. Attendance is monitored by the Headteacher and by the school's Education Welfare Officer.

The importance of punctual and regular school attendance cannot be over-emphasised. Late arrival can be upsetting to a child and be disruptive for the rest of the class.

Please notify the school, as soon as possible, either by phone or in writing if:

1. Your child is absent from school.
2. Your child needs to be collected from the school premises during the school day for any reason.

Applications for holidays of up to ten days during term time can be considered by the Headteacher. A holiday form can be requested from the school office. A child's previous attendance record is taken into consideration before any holiday leave is authorised.

Attendance Data

2015-2016

Target:	94%
Actual Attendance:	92.34%
Authorised Absences:	6.8%
Unauthorised Absences:	0.8%

Additional Learning Needs

At Ysgol Bryn Pennant we recognise that all children are unique and develop their skills in different ways and with differing pace. Every child's progress is monitored closely. If a child is identified as requiring additional support or a provision is put in place promptly. There are times when this will happen in a classroom context, there are also times when support is offered in small-group settings.

All Additional Learning Needs education at Ysgol Bryn Pennant is delivered in line with the Special Education Needs Code of Practice for Wales.

Pupils identified as having Special Educational Needs (SEN) are provided with additional support determined by the level of support needed, as set out in the SEN Code of Practice for Wales (for example: School Action, School Action Plus, Statement of Special Educational Needs).

Children who are looked after by the local authority (LAC Pupils) are supported by our LAC coordinator, who works closely with the child or children, foster parents, and children's services to secure positive outcomes for those concerned.

Our Additional Learning Needs policy is available upon request to the school office.

More Able and Talented Pupils

Children who are more able and talented are offered appropriate challenge and stimulation to ensure they make the greatest possible progress. This happens both within the classroom, and in smaller group settings.

Sex and Relationships Education

Sex Education is part of the Personal, Social and Health Education in our school. We participate in Flintshire County Council's 'Healthy School's Scheme' which promotes all aspects of health education.

There is a focus on learning about physical, moral and emotional development. In years five and six pupils will be taught what will happen to their bodies during puberty and how babies are conceived and born.

Sex Education in Ysgol Bryn Pennant is about understanding the importance of stable and loving relationships that focus on respect, love, and care. Content is delivered by the class teacher in accordance with the National Curriculum for Science, the PSE Framework for 3-19 Year Olds, and the Personal and Social Development Area of Learning in the Foundation Phase.

Parents have the right to withdraw their child from all or part of the sex education programme that we teach in our school.

We encourage parents and carers to discuss the provision for Sex and Relationships Education with their child's class teacher.

Equal Opportunities

It is essential that every child has equal access to education. Ysgol Bryn Pennant is committed to promoting equality of opportunity as outlined in the school's Equal Opportunities Policy.

We recognise, and celebrate, the differences amongst all our children and members of staff.

Pupils With Disabilities

Our school can be entered by steps or ramps depending on need and we have toilet facilities which are accessible to wheelchair users. We work with appropriate agencies to ensure we provide for the needs of all pupils, irrespective of any disability.

Religious Education and Collective Worship

We believe that Religious Education and regular assembly forms a vital part of our family community. Christianity forms a basis for this work. Throughout the school, children are taught about a range of other faiths in a way which is meaningful to them. Children gather daily in an act of collective worship. Foundation Phase and Key Stage Two children have separate assemblies except for Friday, where the whole school gathers for Sharing Assembly.

Sharing Assembly is a celebration of children's successes, whether these have been achieved in, or out of, school.

Under the provision of the Education Act, parents may withdraw their children if they feel this is necessary, but are asked to inform the Headteacher in writing if that is their wish.

Homework

Full time children in Ysgol Bryn Pennant will be asked to complete weekly homework.

Although not exclusively, there is a focus on weekly reading and spelling which supports and builds upon the learning which children receive in school.

Parents are asked to support their children with all homework set.

Sporting Activities

Our school is set in beautiful, extensive grounds. We have a large playing field and all-weather pitch.

The children have the opportunity to undertake a wide range of sporting activities throughout the school year. In the past few years children have represented the school in netball, tennis, tag rugby, and hockey festivals throughout the county. We are the current champions of the 'Flintshire Rural North' netball festival.

All children in Key Stage Two are receive swimming lessons in Holywell Leisure Centre. These lessons are given by the Centre's swimming coaches or a teacher from school.

We are regular participants in Flintshire Dancefest; this provides an opportunity for children to have professional dance coaching and to perform on the stage of Theatr Cymru, Mold.

Many of our sporting activities are supported by our teacher-led After School Clubs.

After School Clubs

Throughout the school year teachers offer a variety of clubs for the children to participate in. Details of these are available within school, and on our school website.

Ethos

“The school works extremely hard to encourage a positive ethos and is a close community where everyone is valued.” (Estyn, 2010)

We believe that a happy, caring environment is crucial if children are to develop and reach their full potential. Every member of staff has a responsibility to nurture positive relationships founded on mutual trust and understanding.

This ethos is underpinned by our Home School Agreement, which we ask all parents/carers to embrace and sign up to upon their child/children’s admission to school.

Behaviour

As a school we cultivate a positive working environment for all children based on a firm insistence on the highest standards of behaviour at all times. We believe that without a commitment to good discipline, effective teaching cannot take place.

It is essential that there is always the highest levels of respect between all members of the school community.

It is vital that parents support this policy for the benefit of all the pupils and staff. We expect the children to behave in a responsible manner, both to themselves and others. They are expected to show

consideration, good manners, courtesy, and respect to and for themselves and others at all times.

As a school we promote good behaviour by ensuring that the teaching in school is engaging and stimulating, by showing that pupils' efforts are valued, and that progress really does matter. We have Golden Rules, of which the children are all aware, and each class has its own set of rules which the children help to establish at the beginning of each school year. Pupils are well supervised throughout the school day and minor incidents of inappropriate behaviour are dealt with firmly and quickly. Joint solutions to any difficulties will be sought with parents at the earliest opportunity.

In addition to this we also believe that it is essential that children are praised for their successes and efforts, both socially and academically and, as such, we have a well-established rewards system in school. These include (but are not limited to!) awards from teachers, awards from the Headteacher, and celebrations of learners achievements in whole-school assemblies.



Healthy Schools

As a school we are proud to take part in the 'Healthy Schools' scheme and are currently working towards our Phase 5 Award. Being part of the Healthy Schools scheme ensures that children receive a balanced diet during the school day and encourages them to make healthy choices independently. Children may bring or purchase a variety of fruit to eat at snack time and fresh water is available throughout the day. Children are encouraged to bring a clear water bottle to school, enabling them to drink whenever they wish during lessons and at playtimes. These can be purchased from the school office for £1.

School Meals

Auntie Mags, our cook-in-charge, and her staff prepare two hot meals each day and the option of a packed lunch, salad, or filled jacket potato is always available. The Flintshire school meals menu is displayed around school and is available on our school website.

Families in receipt of certain benefits may be able to benefit from the Free School Meals scheme. Please contact the school office for further information.

Breakfast Club

Every child in school is entitled to attend our free Breakfast Club in the morning. Breakfast Club opens at 8:10 am, and there are a range nutritious food choices available, which will help ensure children have the best possible start to each school day.



School Uniform

We expect all children to wear uniform. The wearing of the correct uniform helps to create a sense of belonging in each child which further instils our ethos of nurture and wellbeing.

Our school uniform consists of:

- A royal blue sweatshirt, fleece, or cardigan.
- A blue or white polo-shirt or blouse.
- Plain black or grey trousers, skirt, or joggers.
- Blue and white gingham dresses or black shorts.
- Plain black school shoes/boots or black trainers (no high-heels).

For PE children are expected to wear:

- Plain blue shorts.
- A plain white t-shirt.
- Black pumps for indoor work, suitable trainers for outdoor work.

For health and safety reasons we expect all long hair to be tied back. Children are not permitted to wear jewellery, however, children may wear a watch and 'stud' earrings if they wish. We do not consider extreme hairstyles appropriate for school.

Children may wear plain school uniform, however school badge embroidered items can be purchased through school.

Visiting the School

Positive relationships between home and school are very important to us. Parents are welcome to visit us in school; before or after the school day is always the best time to speak to your child's teacher as impromptu visits may disrupt a lesson. Prospective parents are invited to contact the school to arrange a visit during school hours in order to gain a better insight into the working environment of Ysgol Bryn Pennant.

Admissions

Flintshire County Council are the admitting Authority for schools in Flintshire. Applications for all school places are made online, directly to the Authority.

Children can be admitted into our Nursery/Early Entitlement Class in the term following their 3rd birthday.

Children can be admitted into any year group, at any time, but this is dependent on the availability of places within the year group.

Further information on the admissions process can be obtained from Gill Yates, County Hall, Mold.

Parents/Guardians of pupils transferring to other schools are asked to inform Mrs Newton in the school office, so that the receiving school can be forwarded the necessary records and information.

Administration of Medicines

There are certain circumstances where children will need to receive medication during the school day.

Children with Asthma:

We have a register of all children who have a diagnosis of asthma which is updated annually. We ask parents to keep us informed of any changes to these circumstances. Reliever (blue) inhalers are stored securely, and your child may access these whenever the need arises. Staff will supervise their use. Steroid (brown) inhalers, are not permitted in school.

Other Medication:

If your child has a long-term or ongoing condition we will work with you and the relevant health services to put a care plan in place. Our School Nursing Sister, Sally Reay, will co-ordinate this. Details of how the medication will be administered will be taken under guidance from the relevant medical professionals.

No other medication can be given by school staff. Children are not permitted to bring medication to school with them. Parents/carers are welcome to come to school during the school day to administer 'over-the-counter' medication, if they so wish.

Complaints Procedure

A document explaining arrangements may be examined in the school office.

Should you have a complaint, please follow the procedure outlined below:

1. Talk about the problem with the class teacher,
2. Contact the Headteacher
3. Contact the Chair of Governors
4. Contact Mrs Claire Homard, Primary Phase Officer, County Hall, Mold.

Charging and Remissions

We offer a range of educational visits in order to enhance children's learning experiences. All educational visits are linked to the Foundation Phase areas of learning or the National Curriculum.

In order for educational visits to go ahead we ask for a voluntary contribution towards the cost of admission and/or transport. We reserve the right to cancel these visits if the cost cannot be met.

High School Transition

Most of the pupils in our school transfer to Ysgol Treffynnon, Holywell. This school was newly built for the start of the 2016-2017 academic year, and replaces Holywell High School.

In order to ensure a smooth transfer to High School for all children there is a carefully planned transition process that is reviewed annually. Opportunities to visit the high school are provided for pupils during their time in years 5 and 6, this includes the

opportunity for year 6 to attend a residential trip with staff and pupils from the high school in the summer term before transfer. During this visit they also have the opportunity to meet and become familiar with children from the other primary schools that feed Ysgol Treffynnon.

A Note from the Headteacher

Thank you for taking the time to read our school prospectus. If you require any further information please do not hesitate to contact me.

Diolch yn fawr,

Miss D. A. Wood

